



# National Society Daughters of the American Revolution

*Merry Ann T. Wright, President General*

**DAR GOOD CITIZENS COMMITTEE — Patsy West, National Chairman**

Phone: (314) 993-4974 ★ E-mail: DAR@websitewiz.com

## **DAR GOOD CITIZENS COMMITTEE SCHOLARSHIP CONTEST INSTRUCTIONS**

**Please Note:** Original copies of the school winner's entry are to be submitted to the chapter. In order for us to be able to provide good quality copies to the judges, we require that both parts (Parts I and II) of the contest entry be submitted on white paper approximately 8-1/2" x 11" in size. The paper may be either lined or unlined. Write only on one side of the paper and number pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin or disability.

### **PART I: PERSONAL (70 points possible)**

1. **Complete the following in outline format:** (These may be completed at home.)
  - a. List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science and/or other participation; and areas of special interest.
  - b. Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
  - c. Express your future plans, education and career goals, and aspirations in life.
  - d. List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
  - e. Describe briefly why you feel the four qualities of a DAR Good Citizen: Dependability, Service, Leadership and Patriotism are important and how you have tried to exhibit those qualities in your life and in your relationships with others.
2. **Include a grade transcript** provided by the school, which is complete through the end of 11th grade and lists the subjects for which the student has enrolled for the 12th grade.
3. **Include two letters of recommendation** one from a close adult associate (other than family) such as a minister, an employer, a scout or 4-H leader, etc; and the other one from a school faculty member such as a teacher, coach, music instructor, guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your entire entry. The letters of recommendation should include:
  - a. Identification of the writer along with a home or business address.
  - b. Relationship with the student and length of time he or she has known the student.
  - c. The student's qualities, which make the student an appropriate candidate for consideration.

### **PART II: ESSAY (30 points possible)**

The title of the essay will be announced at the actual time of writing. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit. The essay is to be no longer than 500 words in length (excluding articles and conjunctions) and be handwritten in ink or ballpoint pen, on only one side of white lined or unlined paper.

Typing is not permitted in this part of the contest. Reference materials may not be used. The "Scholarship Essay Instructions" will be provided at the time the essay is written. The essay may not be edited or corrected by anyone other than the student, and then only within the allotted time limit. Neatness, legibility, originality and historical accuracy will be considered in the judging. If the student experiences a written word disability, contact the national chairman for an appropriate procedure to be followed so that the substance of the student's essay will not be compromised.

*The chapter chairman should furnish a sealed envelope, which contains the title of the essay. If the school is not in receipt of this envelope, please contact the chapter chairman listed on the **Program Overview** sheet.*

**Submit ALL DAR Good Citizens award / scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee chairman. Please make copies of all pages of the entry before it is directed to the local DAR chapter contact person.**